



May 2, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Southwest Detroit Community School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school for assistance.

The AER is available for you to review electronically by visiting the following web site

<https://www.mischooldata.org/EssaDashboard/EssaDashboardSchoolOverview.aspx>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School. Overall, in the last school year (2016-2017) our student achievement revealed that students were not growing in their proficiency of skills. We believe that this is due to not identifying clear and cohesive frameworks for learning that all teachers utilize in their classrooms. Additionally, as a school, we need to identify and utilize data on a consistent basis to monitor how students are progressing. This data should be shared with families in an organized and timely manner. We also know that our students need to clearly understand how they are performing and have knowledge about the importance of the work they are doing; we need to invest students in what they are learning. Our goals for the 2018-2019 school year will be centered around ensuring our students are improving their proficiency in reading, growing in their reading skill, and building greater student investment in the importance of reading and literacy.



State law requires that we also report additional information:

**1. Process for assigning pupils to the school:**

Southwest Detroit Community School (SWDCS) is a public charter school and follows the enrollment process set forth by the open enrollment laws of Michigan.

Parents interested in enrolling their child at SWDCS first complete an application either from home or in the main office. During the school year it is a first come first service basis for admittance. Each year there is a re-enrollment period followed by an open enrollment period. During the re-enrollment time period, currently enrolled students are allowed to re-enroll for the upcoming school year with no new student applications accepted during this time frame for 1<sup>st</sup> through 8<sup>th</sup> grade. During the open enrollment timeframe, each application received during the open enrollment period is given the same level of priority for filling spaces. If there are enough spaces available then students at those grade levels are offered the opportunity to enroll at the end of the open-enrollment period. If we receive more applications than space available, the Academy holds an open-enrollment lottery and fills spaces in the order students' names are drawn. The only exception to this structure is the sibling and child of a board member preference policy. Children of board members and siblings of students that receive a space are given priority over students without a currently enrolled sibling. That is so that we can try to keep families together. As spaces are filled they continue down a waitlist until all positions are filled. Any application after the open enrollment period are filled or placed on the waitlist on a first come first serve basis. Parents are notified as soon as there is an opening that they can come and register their child.

**2. Status of the 3-5 year School Improvement Plan**

We are currently in the process of completing our School Improvement Plan in conjunction with our Partnership Agreement, as this is the requirement as a CSI school. At this time, we have not identified our goal statement and objectives, but have determined that for the 2018-2019 school year will set goals in the following areas:

- Proficiency in reading based on MSTEP and Fountas and Pinnell
  - We expect our 3-8 grade students to increase the level of proficiency our students have previously achieved in reading
  - We expect our K-2 students to, on average, read at grade level by the end of each year as measured by the Fountas and Pinnell assessment



- We believe that identifying a clear and cohesive framework for literacy instruction K-8 will help us to achieve this goal
- Growth in reading based on MSTEP and Fountas and Pinnell
  - We expect our 3-8 grade students to show significant growth in their MSTEP scores compared to previous years
  - We expect our K-2 students to, on average, grow at least a year and half based on Fountas and Pinnell grade level equivalents
    - We believe that continuously monitoring our student literacy data and adjusting our instruction based on these results will help us to achieve this goal
- Student culture in terms investment and ownership in learning
  - We expect our students to be able to articulate what they are learning and why it is important for them to become better readers
    - We believe that by infusing this into our daily work with students and monitoring their understanding and invest in goals we will move towards achieving this goal

Our goals for the 2016-17 school year were as follows:

**Goal Statement:** All students will increase their proficiency in Reading.

**Objective 1:** 32% of all students will demonstrate a proficiency of skills in reading by 6/1/17 as measured by M-STEP.

**Objective 2:** 32% of English Learner students will demonstrate a proficiency in skills in reading by 6/1/17 as measured by M-STEP.

**Goal Statement:** All students will increase their proficiency in Writing.

**Objective 1:** 32% of all students will demonstrate a proficiency in skills in writing by 6/1/17 as measured by M-STEP.

**Objective 2:** 32% of English Learner students will demonstrate a proficiency in skills in writing by 6/1/17 as measured by M-STEP.

**Goal Statement:** All students will increase their proficiency in Math.

**Objective 1:** 34% of all students will demonstrate a proficiency in skills in math by 6/1/17 as measured by M-STEP.

**Objective 2:** 34% of English Learner students will demonstrate a proficiency in skills in math by 6/1/17 as measured by M-STEP.

**Goal Statement:** All students will increase their proficiency in Science.

**Objective 1:** 40% of all students will demonstrate a proficiency in skills in science by 6/1/17 as measured by M-STEP.



**Goal Statement:** All students will increase their proficiency in Social Studies.

**Objective 1:** 40% of all students will demonstrate a proficiency in skills in social studies by 6/1/17 as measured by M-STEP.

### **3. Core Curriculum and Implementation**

SWDCS utilizes the following process to develop and align its curriculum to ensure that all Michigan Standards and Benchmarks are met.

- Research appropriate development levels for academic skills
- Implementing the Common Core Curriculum
- Research Michigan Common Core Standards and Benchmarks
- Research other state and school curriculum frameworks
- Consideration of M-STEP and other performance indicators
- Consider modes of instruction, i.e. Project based Learning, Inquiry-based learning, Experiential, Multiple Intelligences, small group, and large group
- Consider multiple assessments
- Work in reverse (Grade 8 – Kindergarten) to set exit skill criteria for each grade level based on research findings
- Integration of 21st Century skills into Core Curriculum
- Review forward K to 8 and backward for ease transition
- Receive approval from authorizer, Grand Valley State University
- Choose necessary materials

SWDCS uses multiple modes of instruction and universal design for learning principles to ensure all students have the same opportunity to learn the core curriculum, including a strong focus on Multiple Intelligences, data-driven instruction for whole class, small group, and individual student plans for growth, and best practices in top teaching strategies. SWDCS follows the Common Core and Michigan Curriculum Framework while incorporating SWDCS' mission and vision in preparing students for success. Parents can access a copy of the school's curriculum in the school office.



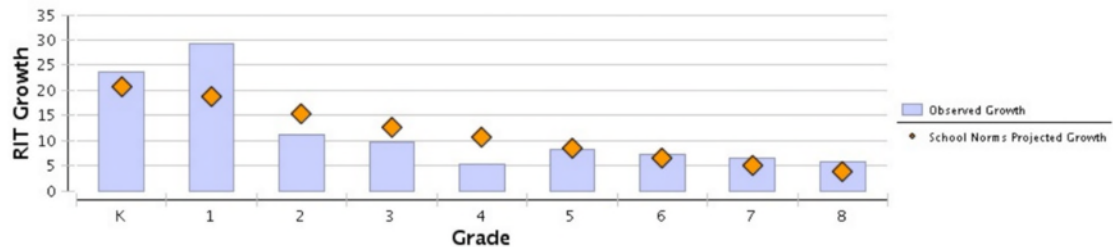
## 4. Local Student Achievement Results

### Southwest Detroit Community School

Mathematics

Grade (Spring 2017)	Growth Count†	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2016			Spring 2017			Observed Growth	Observed Growth SE	School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile			Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	39	131.7	7.3	12	155.4	12.2	28	23.7	1.7	20.7	1.09	86	39	27	69	76
1	47	147.8	16.9	1	177.1	19.0	28	29.3	1.8	18.8	3.52	99	47	37	79	83
2	49	168.7	11.1	8	179.9	10.0	3	11.2	1.2	15.3	-1.55	6	49	14	29	18
3	61	180.4	11.9	4	190.1	12.4	2	9.7	1.2	12.7	-1.35	9	61	25	41	30
4	66	193.9	14.2	9	199.3	14.8	2	5.4	1.2	10.8	-2.46	1	66	13	20	19
5	37	197.1	12.5	2	205.4	12.5	3	8.3	1.3	8.4	-0.04	48	37	15	41	39
6	43	201.8	13.9	1	209.0	12.2	2	7.2	1.3	6.6	0.29	61	43	17	40	43
7	37	209.8	17.9	5	216.3	15.8	7	6.5	1.8	5.2	0.63	73	37	18	49	44
8	26	213.7	16.1	8	219.4	15.2	12	5.8	1.4	3.8	0.91	82	26	13	60	48

Mathematics



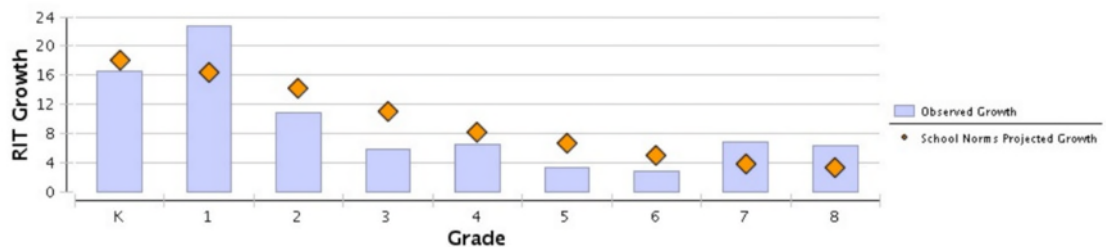
small group display: no

### Southwest Detroit Community School

Reading

Grade (Spring 2017)	Growth Count†	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2016			Spring 2017			Observed Growth	Observed Growth SE	School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile			Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	38	134.9	10.0	15	151.5	9.9	13	16.5	1.5	18.0	-0.49	31	38	14	37	39
1	47	147.0	13.5	1	169.7	15.8	12	22.7	2.0	16.3	2.32	99	47	30	64	63
2	50	163.1	14.1	3	173.9	13.2	1	10.8	1.1	14.2	-1.36	9	50	16	32	30
3	61	176.4	15.2	4	182.3	15.6	1	5.9	1.0	11.0	-2.53	1	61	17	28	18
4	65	186.6	15.9	4	193.1	15.2	2	6.5	1.3	8.2	-1.00	16	65	25	38	31
5	37	192.6	17.2	2	196.1	15.9	1	3.4	1.6	6.6	-1.73	4	37	10	27	25
6	45	200.1	17.5	4	203.0	16.8	2	2.9	1.3	5.0	-1.12	13	45	16	36	33
7	37	204.5	18.6	6	211.3	14.7	15	6.8	2.1	3.9	1.58	94	37	20	54	57
8	26	204.2	16.5	4	210.6	14.2	10	6.4	2.0	3.4	1.35	91	26	16	62	65

Reading



## 5. Students represented by Parents at Parent-Teacher Conferences

In 2016-2017, SWDCS had 78% of our parents attend Parent-Teacher conferences. This was out of a total of 448 students. In 2015-2016, SWDCS



had 70% of our parents attend Parent-Teacher conferences. This was out of a total of 432 students.

We are working to continuously improve the programming at Southwest Detroit Community School. Our students deserve the best education possible and we are working to make that a reality. We look forward to continuing to partner with families and our community as we make changes that will positively impact the school as a whole.

Sincerely,

A handwritten signature in black ink that reads "Heather Gardner". The signature is written in a cursive style with a large initial 'H' and 'G'.

Heather Gardner  
EAS Schools, Management Company Rep

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	14.3%	14.3%	3.9%	10.4%	24.7%	61.0%
ELA	3rd Grade Content	All Students	2016-17	44.1%	4.9%	4.9%	0.0%	4.9%	13.1%	82.0%
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	10.0%	10.0%	5.0%	5.0%	10.0%	80.0%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	11.8%	11.8%	0.0%	11.8%	27.5%	60.8%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	8.3%	8.3%	0.0%	8.3%	8.3%	83.3%
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	3.4%	3.4%	0.0%	3.4%	31.0%	65.5%
ELA	3rd Grade Content	Female	2016-17	47.7%	7.4%	7.4%	0.0%	7.4%	14.8%	77.8%

Annual Education Report  
 Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	20.8%	20.8%	6.3%	14.6%	20.8%	58.3%
ELA	3rd Grade Content	Male	2016-17	40.7%	2.9%	2.9%	0.0%	2.9%	11.8%	85.3%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	14.1%	14.1%	2.8%	11.3%	25.4%	60.6%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	5.1%	5.1%	0.0%	5.1%	11.9%	83.1%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	2.3%	2.3%	0.0%	2.3%	29.5%	68.2%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	0.0%	0.0%	0.0%	0.0%	12.0%	88.0%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	24.0%	24.0%	10.0%	14.0%	20.0%	56.0%
ELA	4th Grade Content	All Students	2016-17	44.2%	13.2%	13.2%	2.9%	10.3%	14.7%	72.1%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	18.2%	18.2%	9.1%	9.1%	9.1%	72.7%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	11.8%	11.8%	0.0%	11.8%	0.0%	88.2%



Annual Education Report  
 Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	25.0%	25.0%	8.3%	16.7%	19.4%	55.6%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	9.1%	9.1%	2.3%	6.8%	15.9%	75.0%
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	39.1%	39.1%	17.4%	21.7%	13.0%	47.8%
ELA	4th Grade Content	Female	2016-17	48.6%	11.1%	11.1%	3.7%	7.4%	14.8%	74.1%
ELA	4th Grade Content	Male	2015-16	41.8%	11.1%	11.1%	3.7%	7.4%	25.9%	63.0%
ELA	4th Grade Content	Male	2016-17	39.9%	14.6%	14.6%	2.4%	12.2%	14.6%	70.7%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	23.3%	23.3%	7.0%	16.3%	23.3%	53.5%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	13.8%	13.8%	3.1%	10.8%	15.4%	70.8%
ELA	4th Grade Content	English Learners	2015-16	24.3%	26.5%	26.5%	11.8%	14.7%	23.5%	50.0%
ELA	4th Grade Content	English Learners	2016-17	22.9%	0.0%	0.0%	0.0%	0.0%	15.8%	84.2%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	26.1%	26.1%	4.3%	21.7%	23.9%	50.0%
ELA	5th Grade Content	All Students	2016-17	51.1%	13.6%	13.6%	2.3%	11.4%	13.6%	72.7%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	28.6%	28.6%	0.0%	28.6%	14.3%	57.1%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	20.0%	20.0%	0.0%	20.0%	0.0%	80.0%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	17.9%	17.9%	3.6%	14.3%	32.1%	50.0%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	9.7%	9.7%	3.2%	6.5%	16.1%	74.2%
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	29.4%	29.4%	0.0%	29.4%	17.6%	52.9%
ELA	5th Grade Content	Female	2016-17	56.0%	19.0%	19.0%	0.0%	19.0%	19.0%	61.9%
ELA	5th Grade Content	Male	2015-16	45.5%	24.1%	24.1%	6.9%	17.2%	27.6%	48.3%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Male	2016-17	46.2%	8.7%	8.7%	4.3%	4.3%	8.7%	82.6%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	22.5%	22.5%	5.0%	17.5%	27.5%	50.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	14.6%	14.6%	2.4%	12.2%	12.2%	73.2%
ELA	5th Grade Content	English Learners	2015-16	23.1%	19.2%	19.2%	3.8%	15.4%	30.8%	50.0%
ELA	5th Grade Content	English Learners	2016-17	24.5%	14.3%	14.3%	3.6%	10.7%	17.9%	67.9%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	17.9%	17.9%	5.1%	12.8%	25.6%	56.4%
ELA	6th Grade Content	All Students	2016-17	43.6%	10.6%	10.6%	4.3%	6.4%	23.4%	66.0%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	23.1%	23.1%	0.0%	23.1%	23.1%	53.8%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Black or African American	2016-17	19.3%	6.7%	6.7%	0.0%	6.7%	46.7%	46.7%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	9.1%	9.1%	0.0%	9.1%	27.3%	63.6%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	4.2%	4.2%	0.0%	4.2%	12.5%	83.3%
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	31.6%	31.6%	10.5%	21.1%	15.8%	52.6%
ELA	6th Grade Content	Female	2016-17	48.7%	13.6%	13.6%	4.5%	9.1%	27.3%	59.1%
ELA	6th Grade Content	Male	2015-16	40.4%	5.0%	5.0%	0.0%	5.0%	35.0%	60.0%
ELA	6th Grade Content	Male	2016-17	38.7%	8.0%	8.0%	4.0%	4.0%	20.0%	72.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	17.1%	17.1%	2.9%	14.3%	25.7%	57.1%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	10.6%	10.6%	4.3%	6.4%	23.4%	66.0%
ELA	6th Grade Content	English Learners	2015-16	15.0%	0.0%	0.0%	0.0%	0.0%	23.1%	76.9%

Annual Education Report  
Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	English Learners	2016-17	14.0%	4.5%	4.5%	0.0%	4.5%	4.5%	90.9%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	23.3%	23.3%	3.3%	20.0%	40.0%	36.7%
ELA	7th Grade Content	All Students	2016-17	44.8%	13.9%	13.9%	8.3%	5.6%	27.8%	58.3%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	21.7%	21.7%	0.0%	21.7%	43.5%	34.8%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	4.0%	4.0%	4.0%	0.0%	32.0%	64.0%
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	27.8%	27.8%	5.6%	22.2%	44.4%	27.8%
ELA	7th Grade Content	Female	2016-17	50.9%	20.0%	20.0%	10.0%	10.0%	35.0%	45.0%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2015-16	40.6%	16.7%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	7th Grade Content	Male	2016-17	39.1%	6.3%	6.3%	6.3%	0.0%	18.8%	75.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	25.9%	25.9%	3.7%	22.2%	40.7%	33.3%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14.3%	14.3%	8.6%	5.7%	28.6%	57.1%
ELA	7th Grade Content	English Learners	2015-16	17.5%	13.3%	13.3%	0.0%	13.3%	40.0%	46.7%
ELA	7th Grade Content	English Learners	2016-17	15.8%	0.0%	0.0%	0.0%	0.0%	31.3%	68.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	48.0%	12.0%	12.0%	0.0%	12.0%	12.0%	76.0%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	6.3%	6.3%	0.0%	6.3%	12.5%	81.3%
ELA	8th Grade Content	Female	2016-17	54.9%	13.3%	13.3%	0.0%	13.3%	13.3%	73.3%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2016-17	41.4%	10.0%	10.0%	0.0%	10.0%	10.0%	80.0%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	12.5%	12.5%	0.0%	12.5%	12.5%	75.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	28.6%	28.6%	9.1%	19.5%	26.0%	45.5%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	6.6%	6.6%	0.0%	6.6%	18.0%	75.4%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	15.0%	15.0%	5.0%	10.0%	20.0%	65.0%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	0.0%	0.0%	0.0%	0.0%	9.5%	90.5%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	29.4%	29.4%	7.8%	21.6%	27.5%	43.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	8.3%	8.3%	0.0%	8.3%	22.2%	69.4%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	17.2%	17.2%	3.4%	13.8%	41.4%	41.4%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	7.4%	7.4%	0.0%	7.4%	29.6%	63.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	35.4%	35.4%	12.5%	22.9%	16.7%	47.9%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	5.9%	5.9%	0.0%	5.9%	8.8%	85.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	29.6%	29.6%	8.5%	21.1%	26.8%	43.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	5.1%	5.1%	0.0%	5.1%	18.6%	76.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	25.0%	25.0%	2.3%	22.7%	27.3%	47.7%
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	8.0%	8.0%	0.0%	8.0%	24.0%	68.0%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	8.0%	8.0%	0.0%	8.0%	34.0%	58.0%



Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2016-17	42.0%	11.8%	11.8%	1.5%	10.3%	22.1%	66.2%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	11.8%	11.8%	0.0%	11.8%	17.6%	70.6%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	8.3%	8.3%	0.0%	8.3%	33.3%	58.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	9.1%	9.1%	0.0%	9.1%	22.7%	68.2%
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	13.0%	13.0%	0.0%	13.0%	39.1%	47.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	3.7%	3.7%	0.0%	3.7%	25.9%	70.4%
Mathematics	4th Grade Content	Male	2015-16	45.8%	3.7%	3.7%	0.0%	3.7%	29.6%	66.7%
Mathematics	4th Grade Content	Male	2016-17	44.2%	17.1%	17.1%	2.4%	14.6%	19.5%	63.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	4.7%	4.7%	0.0%	4.7%	37.2%	58.1%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	12.3%	12.3%	1.5%	10.8%	23.1%	64.6%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	8.8%	8.8%	0.0%	8.8%	35.3%	55.9%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2.6%	2.6%	0.0%	2.6%	26.3%	71.1%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	15.2%	15.2%	2.2%	13.0%	32.6%	52.2%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	2.3%	2.3%	0.0%	2.3%	18.2%	79.5%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	17.9%	17.9%	0.0%	17.9%	42.9%	39.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	3.2%	3.2%	0.0%	3.2%	19.4%	77.4%
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10

Annual Education Report  
 Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	0.0%	0.0%	0.0%	0.0%	29.4%	70.6%
Mathematics	5th Grade Content	Female	2016-17	32.6%	0.0%	0.0%	0.0%	0.0%	19.0%	81.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	24.1%	24.1%	3.4%	20.7%	34.5%	41.4%
Mathematics	5th Grade Content	Male	2016-17	37.4%	4.3%	4.3%	0.0%	4.3%	17.4%	78.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	17.5%	17.5%	2.5%	15.0%	27.5%	55.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	2.4%	2.4%	0.0%	2.4%	19.5%	78.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	19.2%	19.2%	0.0%	19.2%	42.3%	38.5%
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	3.6%	3.6%	0.0%	3.6%	25.0%	71.4%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	7.7%	7.7%	5.1%	2.6%	43.6%	48.7%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	4.2%	4.2%	2.1%	2.1%	16.7%	79.2%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	0.0%	0.0%	0.0%	0.0%	38.5%	61.5%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	4.5%	4.5%	0.0%	4.5%	50.0%	45.5%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	0.0%	0.0%	0.0%	0.0%	16.0%	84.0%
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	10.5%	10.5%	10.5%	0.0%	31.6%	57.9%
Mathematics	6th Grade Content	Female	2016-17	33.1%	4.5%	4.5%	0.0%	4.5%	18.2%	77.3%
Mathematics	6th Grade Content	Male	2015-16	34.1%	5.0%	5.0%	0.0%	5.0%	55.0%	40.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	3.8%	3.8%	3.8%	0.0%	15.4%	80.8%

Annual Education Report  
Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	5.7%	5.7%	2.9%	2.9%	42.9%	51.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	4.2%	4.2%	2.1%	2.1%	16.7%	79.2%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	46.2%	53.8%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	0.0%	0.0%	0.0%	0.0%	13.0%	87.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	13.3%	13.3%	0.0%	13.3%	20.0%	66.7%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	17.6%	17.6%	2.9%	14.7%	29.4%	52.9%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	8.7%	8.7%	0.0%	8.7%	21.7%	69.6%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	9.1%	9.1%	0.0%	9.1%	36.4%	54.5%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	5.6%	5.6%	0.0%	5.6%	27.8%	66.7%
Mathematics	7th Grade Content	Female	2016-17	35.1%	15.0%	15.0%	5.0%	10.0%	20.0%	65.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	25.0%	25.0%	0.0%	25.0%	8.3%	66.7%
Mathematics	7th Grade Content	Male	2016-17	37.3%	21.4%	21.4%	0.0%	21.4%	42.9%	35.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	14.8%	14.8%	0.0%	14.8%	22.2%	63.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	18.2%	18.2%	3.0%	15.2%	30.3%	51.5%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	6.7%	6.7%	0.0%	6.7%	20.0%	73.3%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	33.5%	0.0%	0.0%	0.0%	0.0%	22.7%	77.3%

Annual Education Report  
 Southwest Detroit Community School (01851)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	8th Grade Content	Female	2016-17	35.2%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	8th Grade Content	Male	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	0.0%	0.0%	0.0%	0.0%	23.8%	76.2%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	0.0%	0.0%	0.0%	0.0%	6.0%	94.0%
Science	4th Grade Content	All Students	2016-17	14.6%	2.9%	2.9%	0.0%	2.9%	2.9%	94.1%
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	2.8%	97.2%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	0.0%	0.0%	0.0%	0.0%	2.3%	97.7%
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	8.7%	91.3%
Science	4th Grade Content	Female	2016-17	12.6%	0.0%	0.0%	0.0%	0.0%	3.7%	96.3%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	0.0%	3.7%	96.3%
Science	4th Grade Content	Male	2016-17	16.5%	4.9%	4.9%	0.0%	4.9%	2.4%	92.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	7.0%	93.0%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3.1%	3.1%	0.0%	3.1%	3.1%	93.8%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	0.0%	0.0%	0.0%	2.9%	97.1%
Science	4th Grade Content	English Learners	2016-17	4.3%	2.6%	2.6%	0.0%	2.6%	0.0%	97.4%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10



Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	3.3%	3.3%	0.0%	3.3%	6.7%	90.0%
Science	7th Grade Content	All Students	2016-17	22.7%	8.1%	8.1%	5.4%	2.7%	5.4%	86.5%
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	0.0%	0.0%	0.0%	0.0%	4.3%	95.7%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	4.0%	4.0%	0.0%	4.0%	0.0%	96.0%
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	5.6%	5.6%	0.0%	5.6%	5.6%	88.9%
Science	7th Grade Content	Female	2016-17	21.2%	10.0%	10.0%	10.0%	0.0%	5.0%	85.0%
Science	7th Grade Content	Male	2015-16	25.1%	0.0%	0.0%	0.0%	0.0%	8.3%	91.7%
Science	7th Grade Content	Male	2016-17	24.3%	5.9%	5.9%	0.0%	5.9%	5.9%	88.2%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	3.7%	3.7%	0.0%	3.7%	7.4%	88.9%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	8.3%	8.3%	5.6%	2.8%	5.6%	86.1%
Science	7th Grade Content	English Learners	2015-16	3.5%	0.0%	0.0%	0.0%	0.0%	6.7%	93.3%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	6.7%	6.7%	0.0%	6.7%	48.9%	44.4%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	0.0%	35.7%	64.3%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	7.4%	7.4%	0.0%	7.4%	55.6%	37.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	0.0%	0.0%	0.0%	0.0%	41.9%	58.1%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	0.0%	58.8%	41.2%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	10.7%	10.7%	0.0%	10.7%	42.9%	46.4%
Social Studies	5th Grade Content	Male	2016-17	23.9%	0.0%	0.0%	0.0%	0.0%	43.5%	56.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	7.5%	7.5%	0.0%	7.5%	47.5%	45.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	8.0%	8.0%	0.0%	8.0%	52.0%	40.0%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	31.4%	0.0%	0.0%	0.0%	0.0%	22.7%	77.3%

Annual Education Report  
Southwest Detroit Community School (01851)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Social Studies	8th Grade Content	Female	2016-17	28.6%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%
Social Studies	8th Grade Content	Male	2016-17	34.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	0.0%	0.0%	0.0%	0.0%	23.8%	76.2%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

Annual Education Report  
Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	59.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	51.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10

Annual Education Report  
 Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10

Annual Education Report  
 Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10



Annual Education Report  
 Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	73.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	40.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	82.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	52.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	58.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.4%	<10	<10	<10	<10	<10

Annual Education Report  
Southwest Detroit Community School (01851)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report

### Southwest Detroit Community School (01851)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.3%	11.8%	98.3%	11.8%
All Students	Mathematics	98.7%	39.1%	97.3%	8.7%	97.3%	8.7%
All Students	Science	97.9%	24.9%	100.0%	4.9%	100.0%	4.9%
All Students	Social Studies	97.8%	33.7%	95.8%	1.5%	95.8%	1.5%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	98.8%	12.7%	98.8%	12.7%
Black or African American	Mathematics	97.5%	14.2%	96.3%	5.2%	96.3%	5.2%
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	98.4%	7.4%	98.4%	7.4%
Hispanic of Any Race	Mathematics	98.7%	25.1%	97.3%	6.3%	97.3%	6.3%

## Annual Education Report

### Southwest Detroit Community School (01851)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	1.5%	100.0%	1.5%
Hispanic of Any Race	Social Studies	97.8%	21.1%	97.9%	0.0%	97.9%	0.0%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	N/A	N/A	N/A	N/A
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	N/A	N/A	N/A	N/A
White	ELA	98.9%	56.1%	< 30	< 30	< 30	< 30
White	Mathematics	99.0%	45.6%	< 30	< 30	< 30	< 30
White	Science	98.4%	29.7%	< 30	< 30	< 30	< 30
White	Social Studies	98.3%	39.7%	< 30	< 30	< 30	< 30
Economically Disadvantaged	ELA	98.2%	33.5%	98.2%	12.3%	98.2%	12.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.1%	8.7%	97.1%	8.7%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	5.1%	100.0%	5.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	1.6%	95.5%	1.6%

Annual Education Report  
 Southwest Detroit Community School (01851)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	97.9%	3.6%	97.9%	3.6%
English Learners	Mathematics	99.0%	23.0%	98.6%	3.6%	98.6%	3.6%
English Learners	Science	98.4%	5.0%	100.0%	1.9%	100.0%	1.9%
English Learners	Social Studies	98.2%	7.8%	100.0%	0.0%	100.0%	0.0%
Students With Disabilities	ELA	97.5%	26.0%	93.8%	<30	93.8%	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	<30	100.0%	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30



Annual Education Report  
 Southwest Detroit Community School (01851)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Southwest Detroit Community School (01851)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	64.84%	64.84%

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Southwest Detroit Community School (01851)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Southwest Detroit Community School	14.76	16.84	N/A	34.12	69.04	99.89	100.00	28.98

## Annual Education Report

### Southwest Detroit Community School (01851)

#### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	11	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

#### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	12.5%

Annual Education Report  
Southwest Detroit Community School (01851)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Southwest Detroit Community School (01851)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Asian	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

### Southwest Detroit Community School (01851)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
Southwest Detroit Community School (01851)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report  
 Southwest Detroit Community School (01851)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9