

Become an iMatter for Kids Peer Mentor



iMatter for Kids is currently seeking high-school students to be peer mentors. The iMatter for Kids after-school mentoring program, for 4th and 5th grade students, engages high-school peer mentors to empower these students to develop into strong, caring leaders and to know they matter. Students will focus on understanding who they are and on developing the traits and goals they want to have in the future.

Peer Mentor Position Description

- Attend eight weekly mentoring sessions
- Attend final celebration with mentees and their parents
- Serve as a role model to 4th & 5th grade students
- Engage mentees in character education and goal-setting discussions and activities, as facilitated by iMatter for Kids program facilitator

Required Qualifications

- Be in good academic standing as a student
- Be available for the entire duration of the program
- Have a sincere interest in helping younger peers succeed
- Be able to articulate to other students how to succeed in a role requiring maturity, empathy, reliability, helpfulness, and ability to listen and communicate (demonstrate good character)
- Be a National Honors Society member or recommended by a teacher/counselor
- Provide a signed permission slip by parent/legal guardian
- Complete iMatter Peer Mentor Training Session (Insert Date)

How to Apply

Complete the attached peer mentor application by March 1 and return via email to ashleigh@imatterforkids.org or text photos of the completed application to 989.780.4090.



Peer Mentor Application

(High-School Juniors and Seniors only may apply)

Personal Information

Name: _____ Date: _____

Date of Birth: ___/___/___ Gender: ___ Male ___ Female Unisex T-Shirt Size: Sm, Med, Lg, Xlg

Street Address: _____

City: _____ State: _____ Zip: _____

Cell Phone: _____ Parent/Guardian Phone: _____

Email address: _____

Preferred Method of Contact: _____

School Name: _____ Grade: _____

Are you a member of the National Honors Society? _____ Yes _____ No

What time do you leave school each day? _____

How do you leave school each day? ___ Bus ___ Drive ___ Pick-up ___ Walk

Have you previously participated as a Peer Mentor for iMatter for Kids? _____ Yes _____ No

Are you able to make Peer Mentor Training on March 2 from 4-5 p.m. at Southwest Detroit Community School? _____ Yes _____ No

Are you available on the following (Insert day of week and times)? Circle all dates that you can commit to attend: March 9, March 16, March 23, March 30, April 13, April 20, April 27, May 4, and May 11 (Celebration) from 4-5 p.m. The program starts March 9 from 4-5 p.m.

List all your extracurricular activities or organizational involvements, please be specific (school, church, or community volunteer experience): _____

List all any additional hobbies or interests: _____

List any dietary restrictions/food allergies: _____



Parent/Guardian Contract

(To Be Read Completed by the Parent/Guardian)

Peer Mentor's Name: _____ School: _____

Parent/Guardian Contact & Emergency Information

In case of an emergency, iMatter for Kids will contact the listed individuals.

Name: _____ Phone Number: _____

Email Address: _____

Name: _____ Phone Number: _____

Email Address: _____

Medical Insurance Information: _____

Peer Mentoring Information Release

I agree to allow my son/daughter _____ to serve as a Peer Mentor with iMatter for Kids After-School Mentoring Program.

- I understand I am responsible for providing transportation for my child to and from the program site.
- I have provided my child's medical information, names of emergency contacts, and release authorizations to the best of my ability.
- I release iMatter for Kids from any liability that may occur during the mentoring session.
- I understand iMatter for Kids may photograph and/or video my child and I consent the use of such photographs or videos in public materials produced by iMatter for Kids.

(Parent/Guardian's Signature)

(Date)

Peer Mentoring Calendar:

The below listed sessions will take place at (Insert School Location) from (Insert time and room meeting location).

Peer Mentor Training March 2 from 4-5 p.m.

March 9, March 16, March 23, March 30, April 13, April 20, April 27, May 4, and May 11 from 4-5 p.m.

Questions or Concerns:

Email: ashleigh@imatterforkids.org

Website: www.imatterforkids.org

Phone: 989-780-4090



Peer Mentor Reference Form

To the Reference: The above named student is interested in serving as a peer mentor with iMatter for Kids, a goal setting and character education peer-to-peer mentoring program. This student's application will not be reviewed until their reference is completed. Your timely response is appreciated.

Peer Mentor Applicant's Name: _____ School _____

Evaluation Questions	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable To Judge
This student possesses strong communications skills.					
This student exhibits skills that would contribute positively to working with young children.					
This student is knowledgeable regarding academic and social achievement.					
This student's conduct promotes a positive image of the high school attending (citizenship/good character).					
This student demonstrates empathy and understanding towards others.					
This student has demonstrated the ability to comply with discipline, authority, and structure (good school attendance and NO suspensions).					

List any areas of concern:

What is your overall recommendation of this candidate for the Peer Mentor position?

- Strongly Recommend
- Recommend
- Recommend w/ Reservations
- Do Not Recommend

Signature _____ Position _____

Print Name _____ Email Address _____

Please return this reference form by March 1, 2017 and return via email to ashleigh@imatterforkids.org or text photos of the completed form to 989.780.4090.

Questions or Concerns:

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